

# ANNEXURE A: Foundation Phase



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Foundation Phase formal assessment tasks related to the ATPs

There are only three forms of assessment tasks viz. oral, practical and written tasks per subject in the Foundation Phase. The form of assessment will differ from term to term and grade to grade. The assessment form must cover the concepts/content and knowledge/skills to be assessed.

The programme of assessment (POA) will comprise *one Formal Assessment Task per subject per term*. This therefore means that there will be 4 formal assessment tasks per grade.

Note! The assessment in the Foundation Phase is continuous and the School Based Assessment is 100%.

#### Subject: Mathematics

Grades 1 – 3		Weighting per term											
Content area	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Number Operations and Relationships (NOR)	One formal task per term	65%	60%	58%	65%	60%	58%	65%	60%	58%	65%	60%	58%
Patterns, Functions and Algebra (PFA)		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Space and Shape (SS)		11%	13%	13%	11%	13%	13%	11%	13%	13%	11%	13%	13%
Measurement (M)		9%	12%	14%	9%	12%	14%	9%	12%	14%	9%	12%	14%
Data Handling (DH)		5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%

#### Subject: Life Skills

Tasks	No. of tasks	Grade 1	Grade 2	Grade 3
Beginning Knowledge and Personal and Social Well-being	One formal task per term	40%	40%	40%
Creative Arts		15%	15%	15%
Performing Arts (PA): Music, Dance and Drama		15%	15%	15%
Visual Arts (VA)		15%	15%	15%
Physical Education		30%	30%	30%

## ANNEXURE A: Foundation Phase

### Subject: Home Language

Grades 1 – 3		Weighting per term												
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4			
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	
Listening and Speaking	One formal task per term	25%	20%	15%	25%	20%	15%	25%	20%	15%	25%	20%	15%	
Phonics		20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Reading comprehension		25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%
Handwriting		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Writing		20%	25%	30%	20%	25%	30%	20%	25%	30%	20%	25%	30%	20%

### Subject: First Additional Language

Grades 1 – 3		Weighting per term											
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Listening and Speaking	One formal task per term	60%	50%	40%	60%	50%	40%	60%	50%	40%	60%	50%	40%
Reading (phonics and comprehension)		40%	45%	50%	40%	45%	50%	40%	45%	50%	40%	45%	50%
Writing			5%	10%		5%	10%		5%	10%		5%	10%
Language use													