

Every child is a National Asset

Formal Assessment Task Audit

July 2024



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

Background

- A broad survey amongst DBE subject specialist to confirm the assessment load of each subject.
- Meant to be a general guide as “the face value audit and the reality on the ground is sometimes vastly different’
- Assessment is a key driver of learning and therefore requires a deeper looking into by the Assessment Working Group.

Foundation Phase

Total number of Assessment Tasks (pa)

Grade	Phase	Home Language	First Additional Language	Life Skills	Mathematics	Combined Total per annum
R						0
1	Foundation phase	4	4	4	4	16
2	Foundation phase	4	4	4	4	16
3	Foundation phase	4	4	4	4	16

Intermediate Phase

Total number of Assessment Tasks (pa)

Grade	Phase	Home Language	First Additional Language	Life Skills	Mathematics	Natural Sciences and Technology	Social Sciences	Creative Arts	Combined Total per annum
4	Intermediate Phase	9	9	12	7	7	8		52
5	Intermediate Phase	9	9	12	7	7	8		52
6	Intermediate Phase	9	9	12	7	7	8	6	58



Senior Phase

Total number of Assessment Tasks (pa)

Grade	Phase	Home Language	First Additional Language	Life Orientation	Mathematics	Social Sciences	Natural Sciences	Economic Management Sciences	Technology	Combined Total per annum
7	Senior Phase	10	10	8	7	8	7	5		55
8	Senior Phase	10	10	8	7	8	7	5		55
9	Senior Phase	10	10	8	7	8	7	5		55

FET Phase (Average)

Subject	Number of tasks
Home Language	10
First Additional Language	9
Life Orientation	5
Mathematics (derivatives)	8
3 electives	7x 3
Total	53

Questions to Consider

- Is the **current assessment load appropriate/ not appropriate** (grade, subject learner) to achieve the **outcomes we want in the future?**
- Consider the **implications of the assessment load on a teaching and learning?**
- What **assessment load / volume is developmentally appropriate at different grades/ ages, and how this might vary between disciplines.**
- What guidance can we provide to the **Assessment working group to explore** and look into to assist in guiding the system?

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Thank you!

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